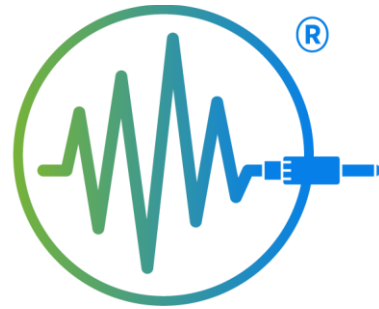


LISA LASHES
SCHOOL *of*
MUSIC



Accessibility Policy

Purpose

The purpose of this plan is to show how the Lisa Lashes School of Music intends, over time, to increase the accessibility of our school for disabled pupils.

Under the Equality Act, 2010 schools should have an Accessibility Plan.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law means that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation.

The Accessibility Plan is listed as a statutory document of the Department for Education’s guidance on statutory policies for schools.

The Plan must be reviewed every three years and approved by the Governing Body.

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

What will the Accessibility plan do?

1. The Accessibility Plan is structured to complement and support the school’s SEND (Special Educational Need or Disability) Policy.
2. The Lisa Lashes School of Music is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents, and visitors regardless of their educational, physical, sensory, social, spiritual, emotional, and cultural needs.
3. The Lisa Lashes School of Music Accessibility Plan shows how access is to be Improved for disabled pupils, staff, and visitors to the school within a given timeframe and anticipates the need to make reasonable adjustments to accommodate the needs where practicable.
4. The Accessibility Plan contains relevant and timely actions to:
 - Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as prepared for life as are the able-bodied pupils.
 - Improve the delivery of written information to pupils, staff, parents, carers, and visitors with disabilities: examples might include hand-outs, timetables, textbooks, and information about the school and school events.
5. Whole school training will recognise the need to continue raising awareness of equality issues for staff to comply fully with the Equality Act 2010.
6. This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Policy
- Health & Safety Policy
- SEND Policy

7. The Lisa Lashes School of Music will work in partnership with Local Authorities in developing and implementing this Accessibility Plan.

Wheelchair Access

The Lisa Lashes School of Music welcomes pupils, parents, carers who rely on a mobility aid such as a wheelchair.

Date: January 2022

Name: Lisa Rose-Wyatt

Signature: *Lisa RoseWyatt*

Position: CEO at Lisa Lashes School of Music

Policy renewal date:
January 2023